

# Quotes from Schools having gone through ISI inspection:

Case Study | Quotes from Schools having gone through ISI inspection:

*“Both our ISI and British Council inspectors knew about the Guided e-Learning system, knew it was good, and liked how we used it. It had a very positive impact on our inspection!”*

**Camilla Harrison, Tti School of English**

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*“We were recently inspected by the Independent Schools Inspectorate. One of the key focuses of the inspection was on progression; how we as a school and the student, track the progress a student has made during their course. This is something which traditionally is pretty difficult to track in ELT and having the GEL tutorial system in place was a definite bonus. It gives both us and the students a record of progress which is accessible at any time, from any computer. It also encourages independent learning from the students.”*

**Leanne Linacre, Liverpool International Language Academy**

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*“In our recent ISI inspection report (available on the ISI website) the following comments were made under Section 3 “The Quality of Curriculum, Teaching and Learners’ Achievements.” The software UIC uses to manage the tutorial system and give online support is the Guided e-learning platform. GEL has enabled us to develop a system, which is hugely flexible and yet structured enough to be useful both during students’ stay with us and for a year after they leave. It is an absolutely integral part of our course organisation.*

*‘3.3 Teachers use the excellent one-to-one tutorial system to develop high quality individual learning plans that are informed by assessment and meet students’ identified learning objectives. These are reviewed and updated regularly.’*

*‘3.15 The school has recently introduced an exceptional tutorial system in which individual learning plans are recorded in the school’s online learning area. The individual learning plans identify resources and links within the online learning area related to students’ personal learning goals. Students can continue studying through the online learning area for one year after the end of their course.’*

**David Wilkins, UIC**



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